



HA NOI UNIVERSITY OF SCIENCE AND TECHNOLOGY  
SCHOOL OF INFORMATION AND COMMUNICATION TECHNOLOGY



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# Introduction to Data Science (IT4142E)

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- ❑ **Lecture 1: Overview of Data Science**
- ❑ Lecture 2: Data crawling and preprocessing
- ❑ Lecture 3: Data cleaning and integration
- ❑ Lecture 4: Exploratory data analysis
- ❑ Lecture 5: Data visualization
- ❑ Lecture 6: Multivariate data visualization
- ❑ Lecture 7: Machine learning
- ❑ Lecture 8: Big data analysis
- ❑ Lecture 9: Capstone Project guidance
- ❑ Lecture 10+11: Text, image, graph analysis
- ❑ Lecture 12: Evaluation of analysis results

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# Introduction

## Goals of data science

## Some questions

- Some questions a decision-maker might wonder:
  - What is the evolution of my stores' turnover, by month and by store?
  - Based on what client X is buying, which age range does he/she most likely
  - What should I recommend
  - What should I do with this info into
  - What should I do to reimburse
  - If I accept this offer, will it be profitable for me (at the end of the year)?
- These questions are:
  - Specific
  - Sometimes, embedded in one another
  - Unpredictable

Let the data speak



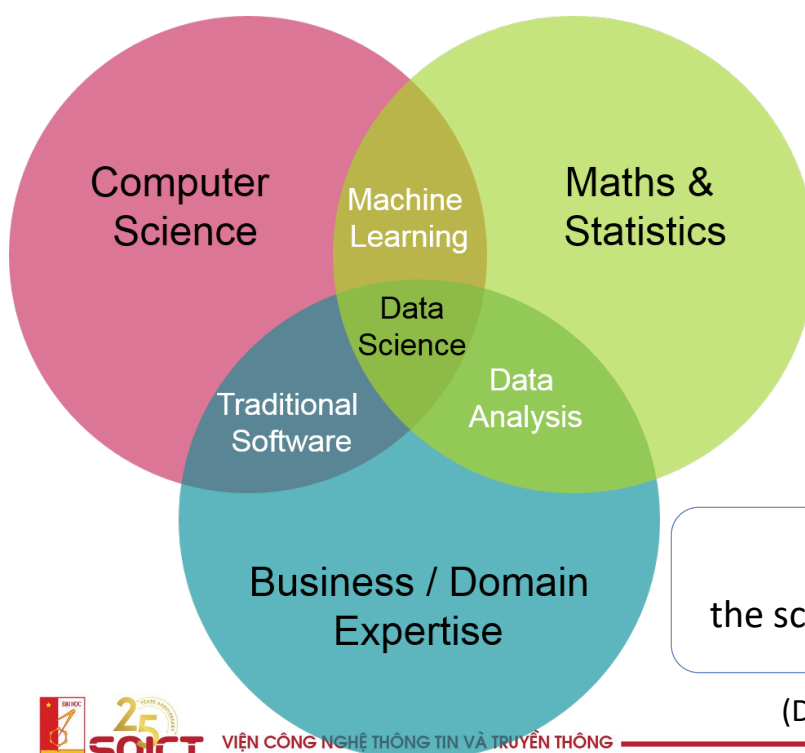
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A simple planned report is not enough!

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## What is Data Science?



**Data science** is  
the science of *learning from data*.

(David Donoho, Stanford University)



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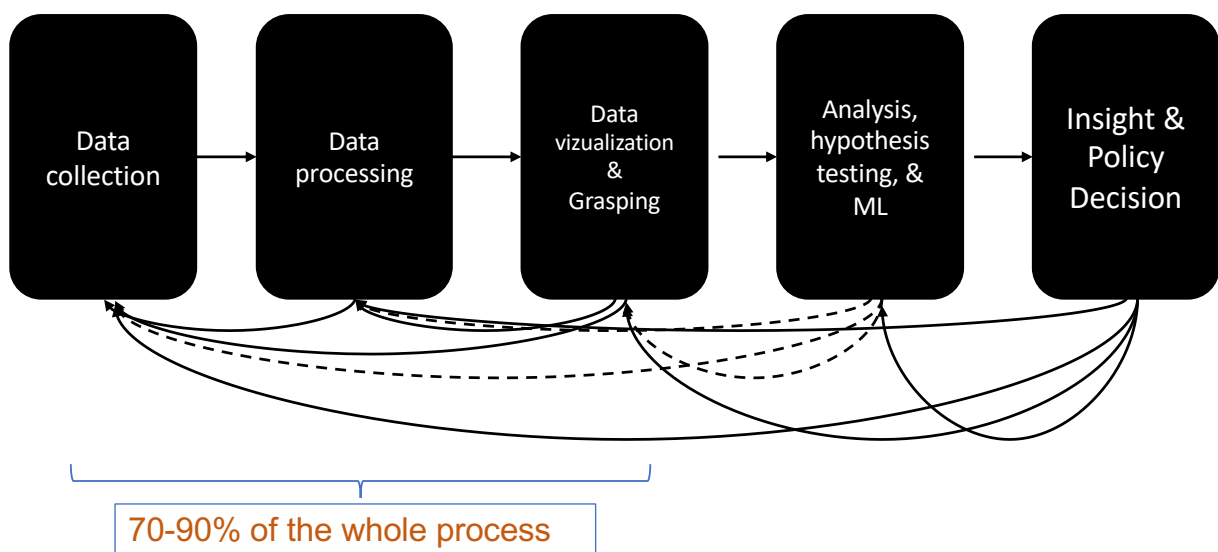
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# Goals of Data Science

- The final goals of data science might be classified into
  - Description
  - Prediction
- In order to achieve these goals, several tasks are required:
  - Data scraping
  - Data pre-processing: cleaning, transforming, and integration
  - Machine learning
  - Visualization
- Data science may apply to any kind of data
  - Raw data (numbers)
  - Text analysis
  - Image and video analysis

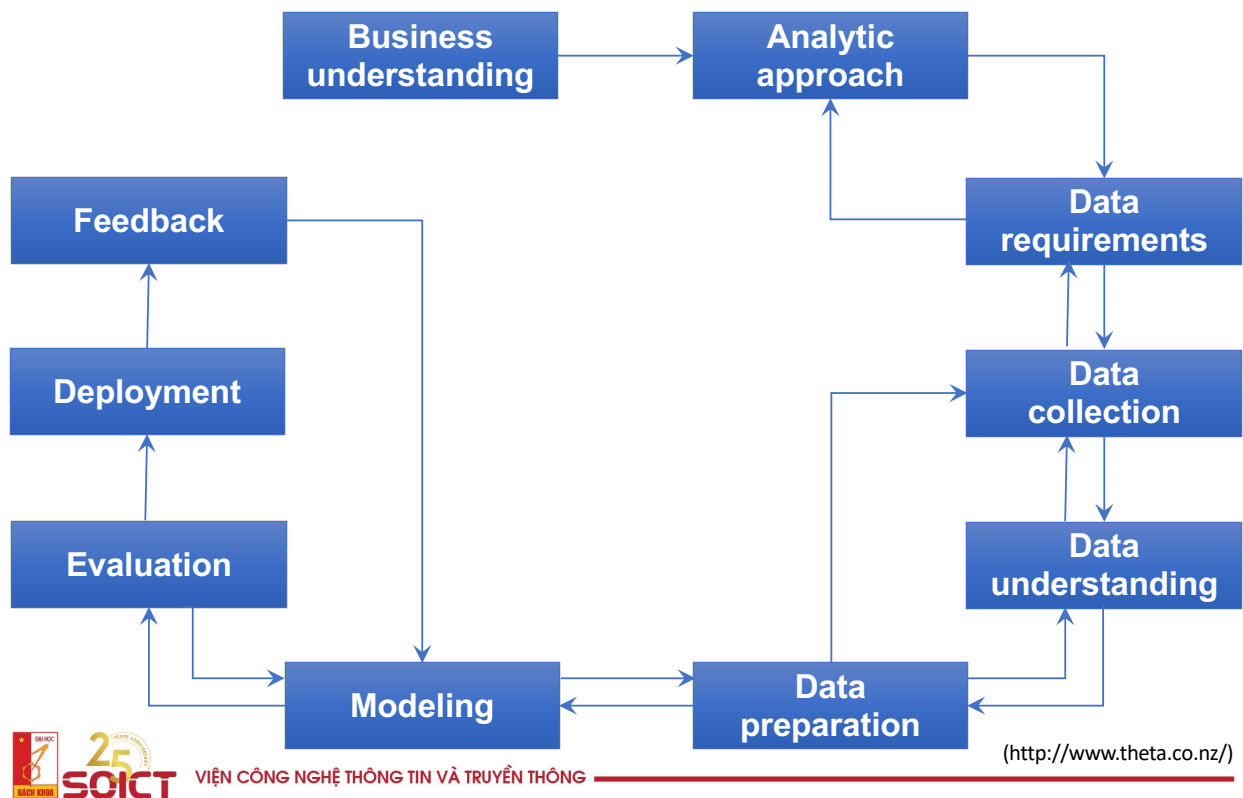
## Methodology: insight-driven



(John Dickerson, University of Maryland)



## Methodology: product-driven



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## Some online platforms for DS competitions



Analytics, Data Science, Data Mining Competitions

### Notable Recent Competitions

- **GE NFL \$10 Million Head Health Challenge**, for more accurate diagnoses of mild brain injury and prognosis for recovery following acute and/or repetitive injuries.
- **GE Hospital Quest on Kaggle.**  
Your challenge: Contribute to the design of the ultimate patient experience. Prize Pool: \$100,000
- **GE Flight Quest on Kaggle.**  
Your Challenge: Develop a usable and scalable algorithm that determines real-time flight profile to the pilot, helping them make flights more efficient and reliably on time. Prize Pool: \$250,000
- **Heritage Health Data Analysis Prize (\$3M)**, can administer health care data be used to accurately predict which patients

kaggle™

Your Home for Data Science

Kaggle helps you learn, work, and play

Create an account

or

Host a competition

Competitions ›

Climb the world's most elite machine learning leaderboards

Datasets ›

Explore and analyze a collection of high quality public datasets

Kernels ›

Run code in the cloud and receive community feedback on your work

# Introduction

Where is the data?



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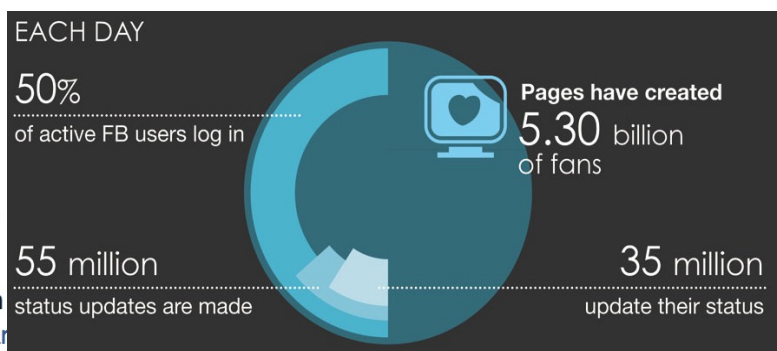
## Where is the data? Social networks

facebook



**Taylor Swift** đã thêm 4 ảnh mới.  
4 Tháng 4 lúc 19:52 · 🌐

What an unbelievable run we've had with these memories & all of you. #iHeartAwar



**Basit Alvi** @bpk69 · 6m  
Swiss banker whistleblower: CIA behind **Panama Papers** [cnb.cx/1WpVjgK](http://cnb.cx/1WpVjgK)



[View summary](#)



**Violamagic** @TrautCarol · 6m  
Why The **Panama Papers** Scandal Is About Cheating School Children  
[educationopportunitynetwork.org/why-the-panama...](http://educationopportunitynetwork.org/why-the-panama...)



[View summary](#)

7,174 Tweets sent in 1 second



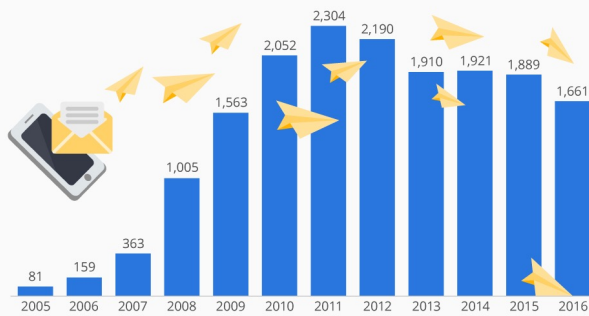
862,696 Tweets since opening this page  
0:02:00 seconds ago

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# Where is the data? Mobile messages

## Texting Turns 25 But Is Clearly Past Its Prime

Annual number of SMS messages sent in the United States (in billions)



@StatistaCharts Source: CTIA

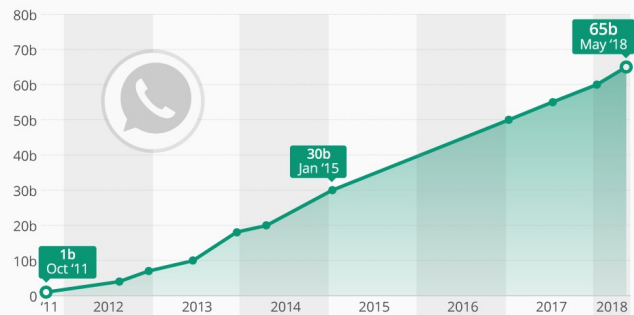
statista

## Rise and fall of SMS

## Rise of messaging apps

## WhatsApp Usage Shows No Signs of Slowing Down

Number of WhatsApp messages sent worldwide per day\*



\* a message sent to a WhatsApp group is counted as one sent message  
@StatistaCharts Source: Company announcements

statista



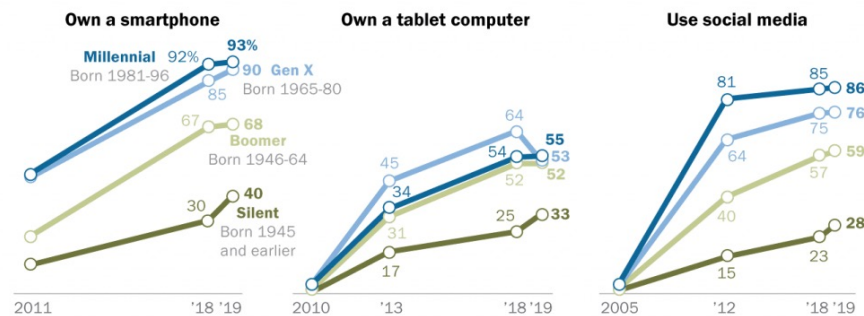
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# Where is the data? Internet

- In the US:

## Millennials lead on some technology adoption measures, but Boomers and Gen Xers are also heavy adopters

% of U.S. adults in each generation who say they ...



Note: Those who did not give an answer are not shown.  
Source: Survey conducted Jan. 8 - Feb. 7, 2019.

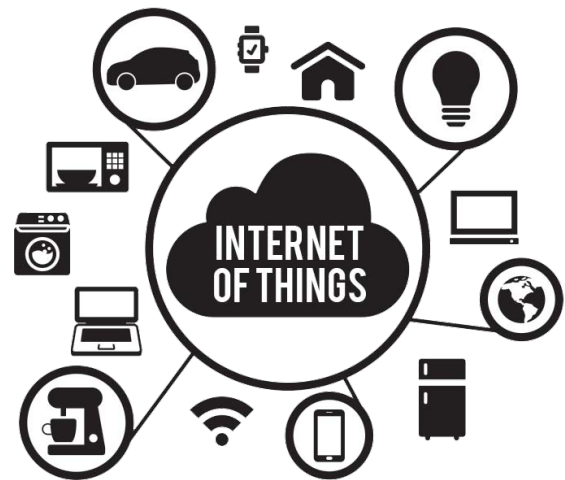
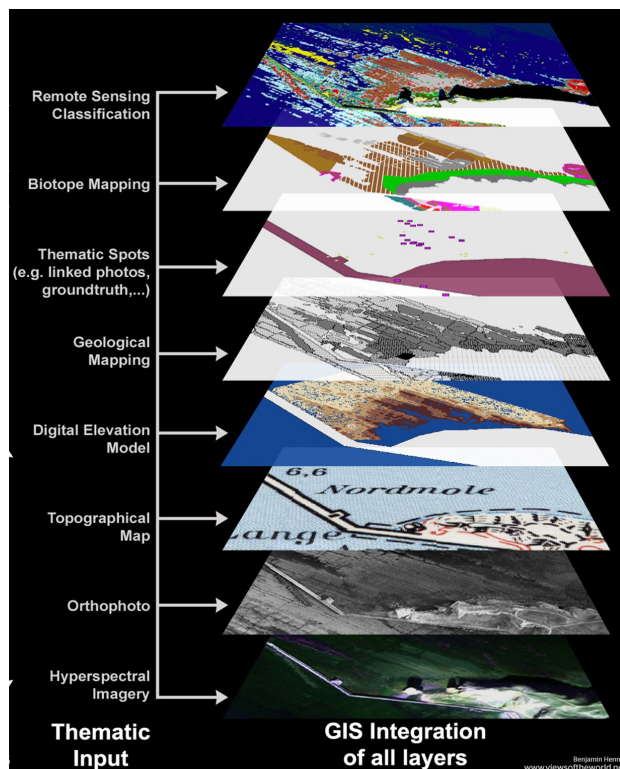
PEW RESEARCH CENTER



<https://www.internetlifestats.com>

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## Where is the data? And more



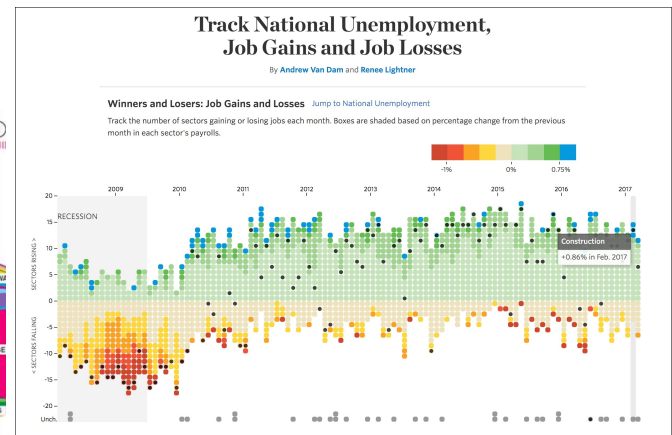
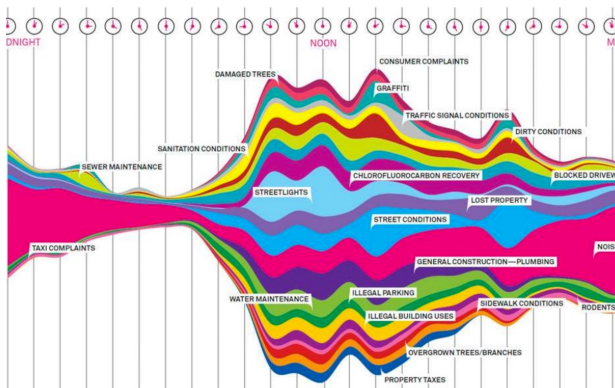
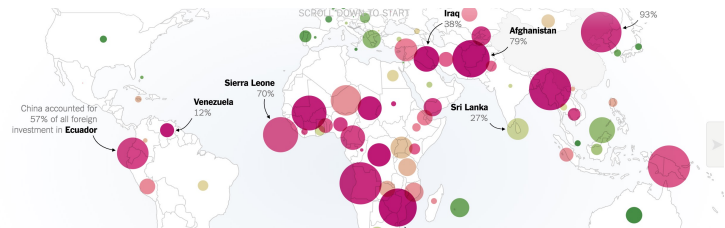
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## Introduction

What can we do with the data?

# What can we do with the data?

## Data **description** through visualization



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## Data **description**

- Data **description** consists of summarizing the data in an “understable” way, either:
  - Through **exploratory data analysis**
    - Mostly descriptive statistics such as average, standard deviation, median, mode,...
  - Through **data visualization**



# What can we do with the data?











## Customer **segmentation**

### Professional Art Supply Business

#### Customers

Artist	Retiree	Student
Local customer Age: 13 - 85 Wants: - High quality product - Experienced staff to guide product purchase - Access to non-standard product - Fast access - Repeat customer	Local customer Age: 60 - 85 Wants: - Learn something new - Experienced staff to guide product purchase - Classes - Repeat customer	Temporary customer Age: 17 - 22 Wants: - Easy access - Budget friendly - Depend on materials available for class projects - Short term repeat customer
Tourist	Teacher	
Visiting customer Age: 21 - 85 Wants: - Presents/Couviners - Activities for kids - One time interaction	Local customer Age: 25 - 65 Wants: - Budget supplies for students - Support local business with experienced staff - Provide student with positive experience - Repeat customer	

### TYPES OF CUSTOMER SEGMENTS

	NPV PER CUSTOMER
 <p>CONVENIENCE SEEKERS</p> <ul style="list-style-type: none"> <li>• VALUE CONVENIENCE IN DELIVERY, ORDERING</li> <li>• HIGH INCOME</li> <li>• LONG RELATIONSHIP, LARGE REFERRALS</li> </ul>	
 <p>BRAND BUYERS</p> <ul style="list-style-type: none"> <li>• BRAND BUYERS, NOT PRICE SENSITIVE</li> <li>• HIGHEST INCOME, MORE OFTEN MALE</li> <li>• EXPENSIVE TO ACQUIRE, BUT BUY MOST INITIALLY AND REFER MORE</li> </ul>	
 <p>CASUAL BUYERS</p> <ul style="list-style-type: none"> <li>• NOT CONCERNED WITH PERISHABLES OR DELIVERY TIME WINDOWS</li> <li>• SMALL SPENDING GROWTH</li> </ul>	
 <p>RELATIONSHIP SEEKERS</p> <ul style="list-style-type: none"> <li>• INFLUENCED BY RETAILER BRAND, SUGGESTIONS, AND PROMOTIONS</li> <li>• LOW INCOME</li> <li>• SMALL SPENDING GROWTH/REFERRAL</li> </ul>	
 <p>BARGAIN HUNTERS</p> <ul style="list-style-type: none"> <li>• PRICE IS PRIMARY AND PERISHABLES ARE NOT IMPORTANT</li> <li>• LOW INCOME</li> <li>• SMALL PURCHASES</li> </ul>	

SOURCE: BAIN/MAINSPRING ONLINE RETAILING SURVEY

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## Data **segmentation**

- Data **segmentation** consists in grouping the similar records into homogeneous groups (called **clusters**)
  - Records in a group have similar attribute values
  - Technically, the goal is to learn a “new” attribute (group#) from the record’s attributes
  - **Unsupervised learning** methods can be used: see Chapter 7



What can we do with the data?

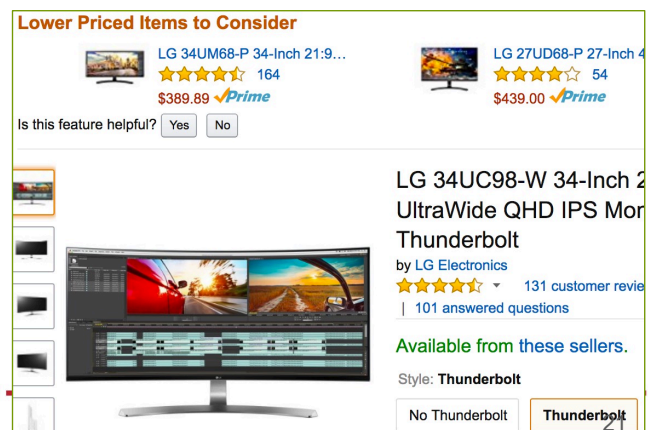
Amazon's recommendation (*association*)



“The company reported a **29% sales increase** to \$12.83 billion during its second fiscal quarter, up from \$9.9 billion during the same time last year.”  
– Fortune, July 30, 2012



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## Association rules

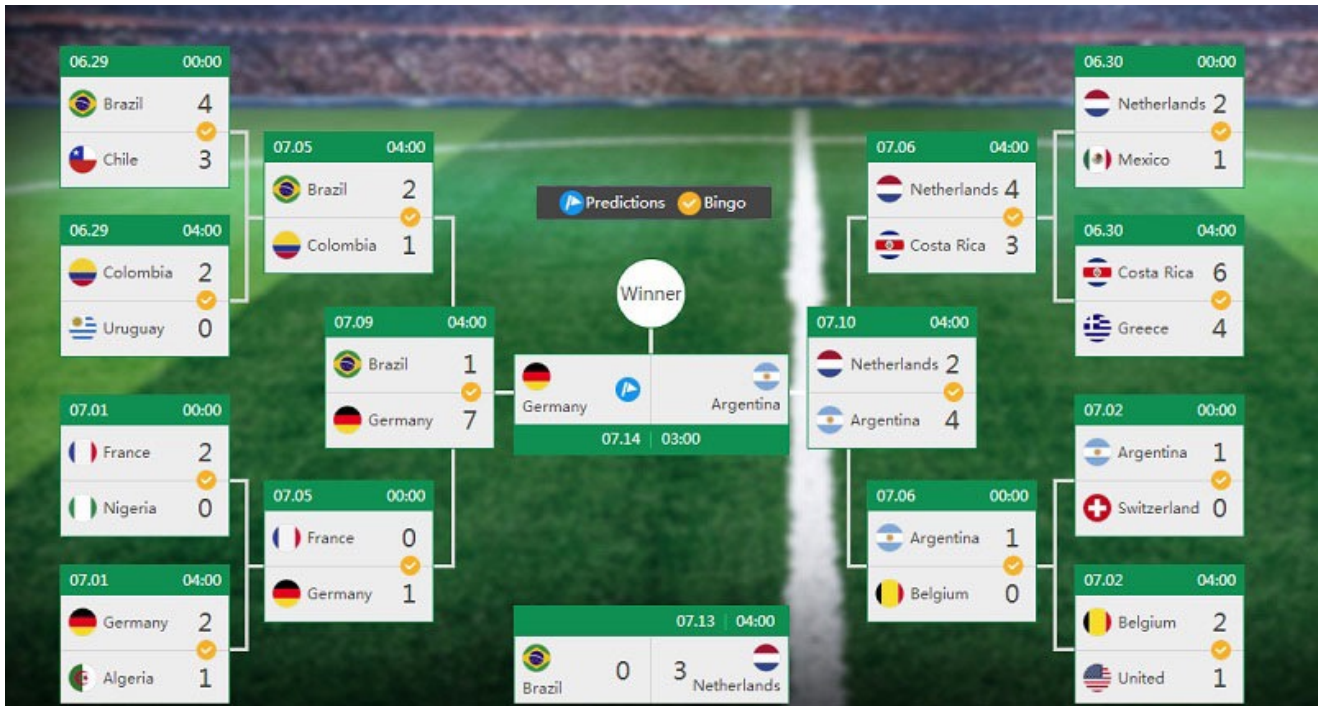
- **Association mining**: discovering association rules between records, according to pre-defined criteria
  - E.g. the items that are often bought during one single transaction
  - Technically, the goal is to learn a “new” information (association rules) from the record's attributes
  - **Unsupervised** learning methods can be used: see Chapter 7



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## What can we do with the data?

### *FIFA predictions (2014)*

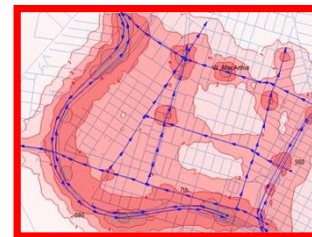
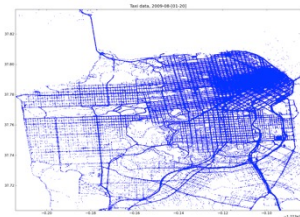


## Prediction

- **Prediction** consists in either:
  - predicting or estimating the values of an attribute for a set or records
    - This attribute is known for other records
    - This knowledge is used to predict this attribute's values on our set of records
- **Supervised** learning methods can be used

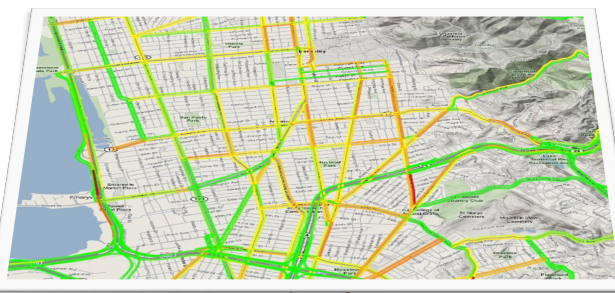


What can we do with the data?  
*Much more!!!*



Crowdsourcing + physical modeling + sensing + data assimilation

to produce:



(Alex Bayen, UC Berkeley)

## Big data

What is it?

## Big data – in 2008

<http://www.wired.com/wired/issue/16-07>

September 2008



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## Big data – in 2014



**THE AVERAGE PERSON TODAY PROCESSES MORE DATA IN A SINGLE DAY THAN A PERSON IN THE 1500'S DID IN AN ENTIRE LIFETIME**



LOOK TO THE LEFT, and you see Times Square at dusk. Look to the right, and you see the same location at midmorning. Internationally acclaimed photographer Stephen Wilkes's time-altering image of New York's Times Square is part of his body of work titled *Day to Night*.

The image was created by blending more than 1,400 separate photos taken over the course of 15 hours—a meticulous process that took him nearly three months.

PHOTO: STEPHEN WILKES

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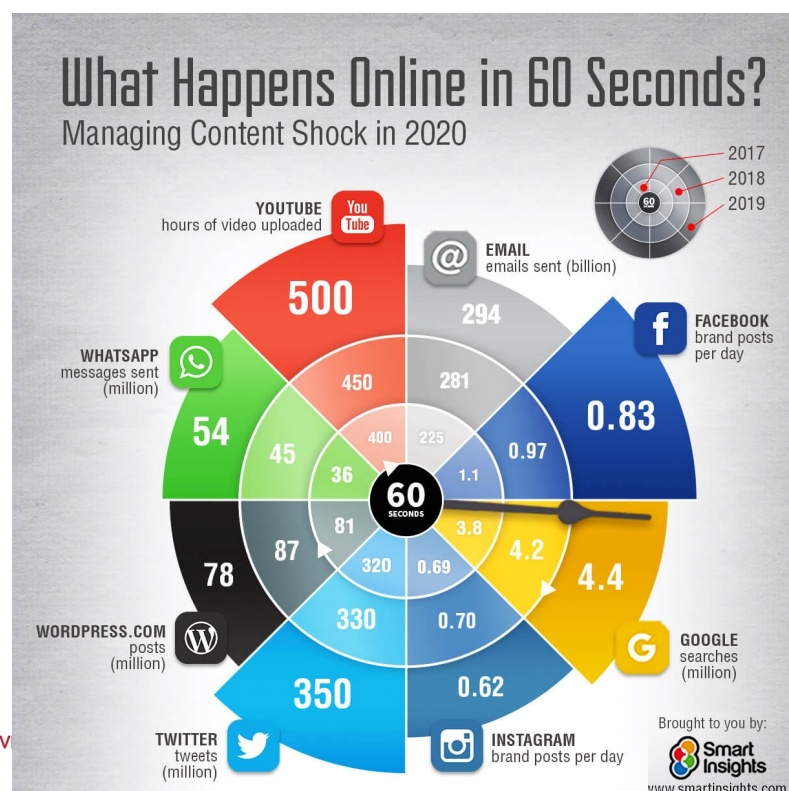


## Big data – today



The amount of information generated during the first day of a baby's life today is equivalent to 70 times the information contained in the Library of Congress

## Big data – today: some numbers



# Big data

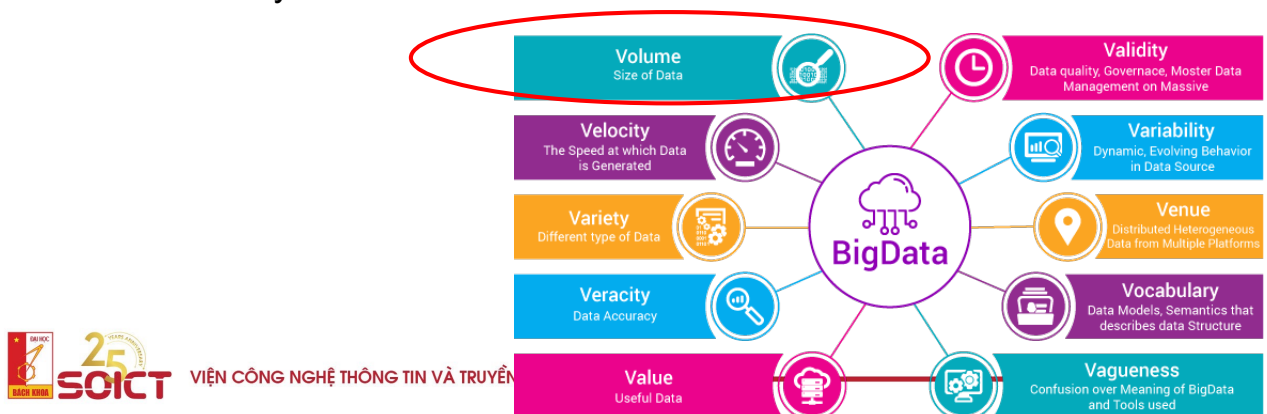
## Challenges

## The 10 Vs of Big data



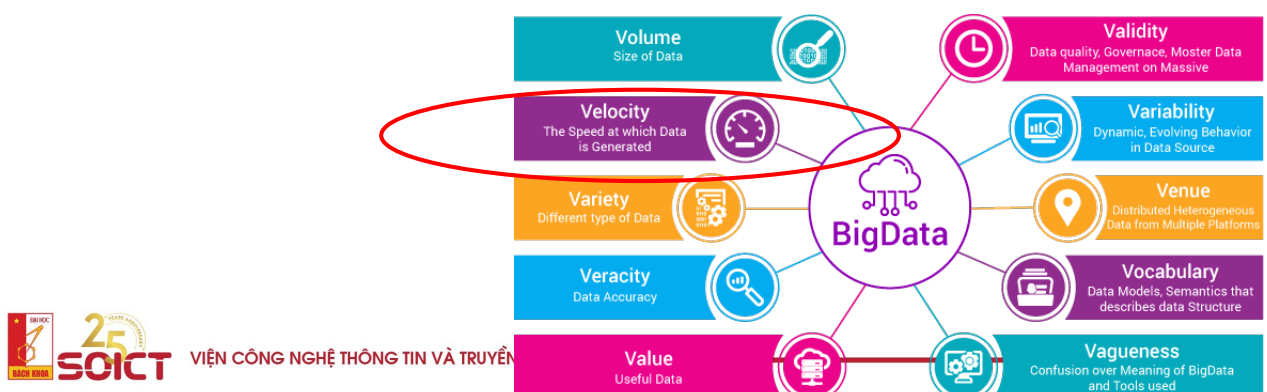
## The 10 Vs of Big data: **Volume**

- Volume is probably the best known characteristic of big data
- More than 90% of all today's data was created in the past 2 years
- Poses challenges in terms of:
  - **Exploratory Data Analysis** (see Chapter 4)
  - **Data visualization** (see Chapter 5)
  - and analysis



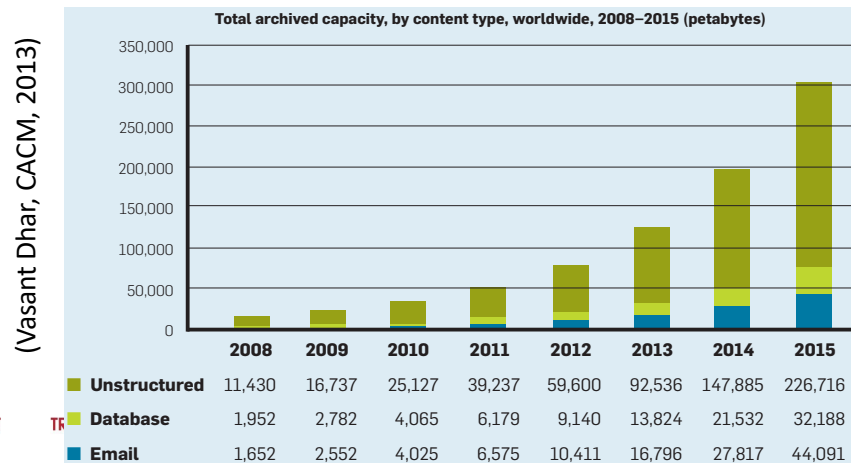
## The 10 Vs of Big data: **Velocity**

- **Velocity** refers to the speed at which data is being generated, produced, created, or refreshed
  - It is ever-increasing, contributing to exponential growth in the data **volume**!
  - It poses several challenges in terms of **data integration** (see Chapter 3) and analysis



## The 10 Vs of Big data: **Variety**

- **Variety** refers to the different kinds of data one has to handle:
  - **Structured** data: from OLTP datasets of Excel files for instance
  - **Unstructured** data increases extremely fast: texts, images, tags, links, likes, emotions, ...



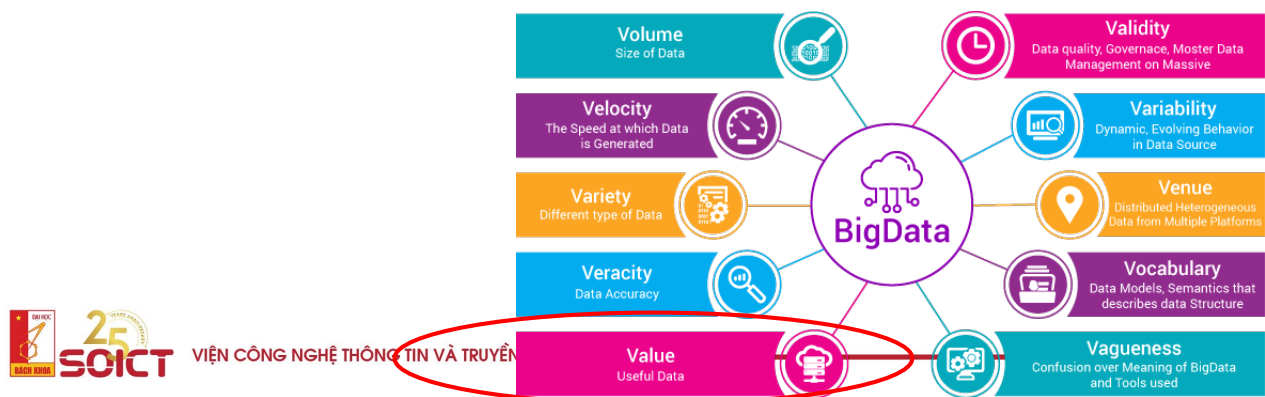
## The 10 Vs of Big data: **Veracity**

- **Veracity**: does the data reflect the reality? how accurate or truthful is it?
  - **Not everything that is written on the internet is TRUE!!!**
  - Hence, the need to check the data sources' quality (see Chapter 2)
    - Almost an ethical issue
  - Noises, missing values, mistakes, biases,...
- →Challenging for analysis



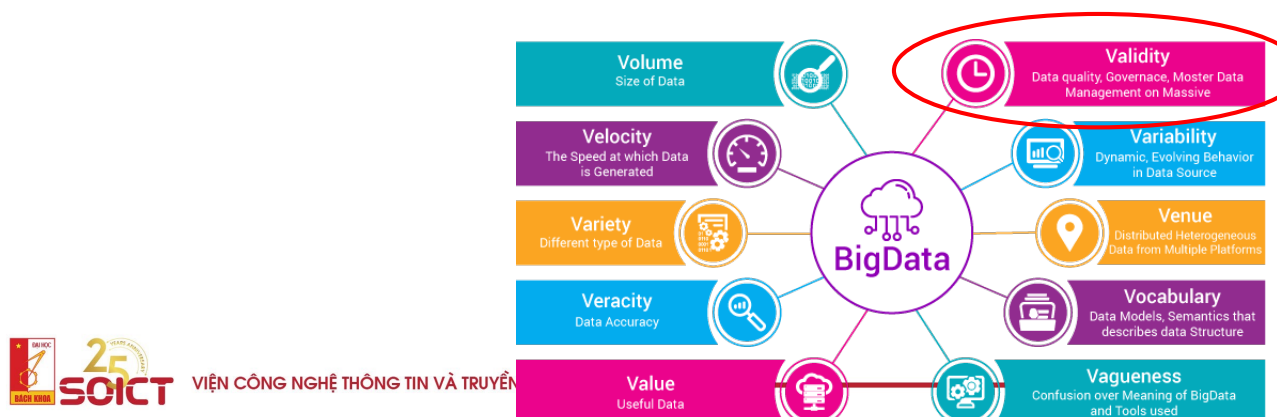
## The 10 Vs of Big data: **Value**

- When there is so much data, it obviously poses the question of **data value**
  - And hence, one has to **select / pre-process / integrate** only the relevant data (see Chapter 2)



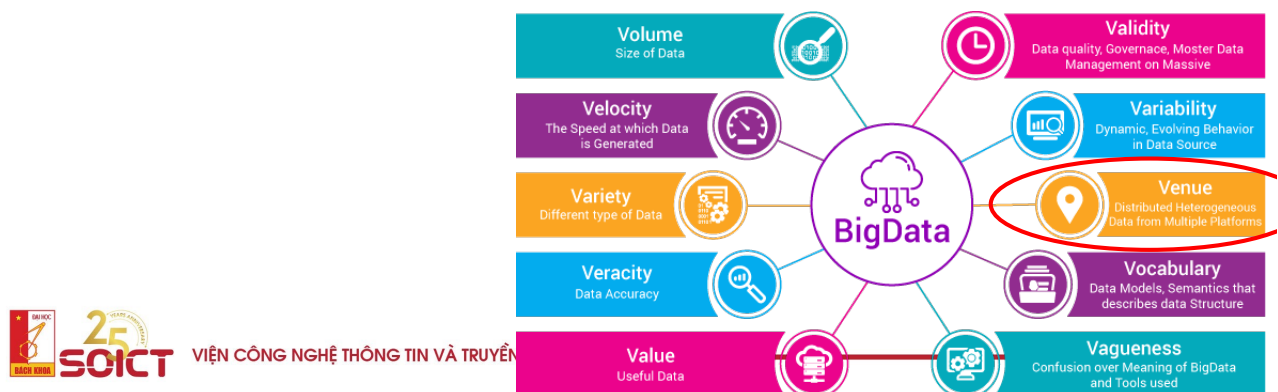
## The 10 Vs of Big data: **Validity**

- When there is so much data, it of course poses the question of **data validity**
  - And hence, one has to check the quality of the data
    - Check its coherence with other sources of data
    - Remove outliers
  - This is pre-processing, led before **integrating** it for data analysis



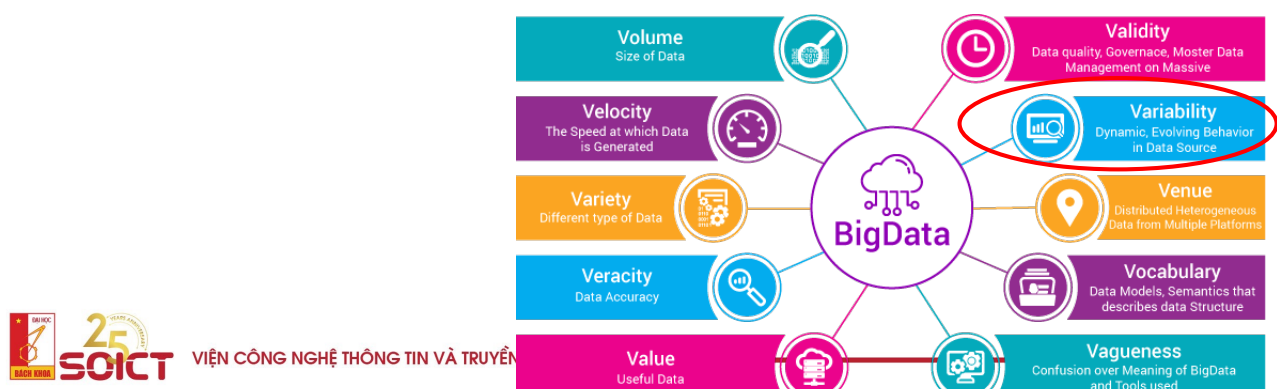
# The 10 Vs of Big data: **Venue**

- **Venue** in big data refers to the multiplicity of data sources (e.g. Excel files, OLTP databases, ...)
  - Hence the need for **data integration** (see Chapter 3)



# The 10 Vs of Big data: **Variability**

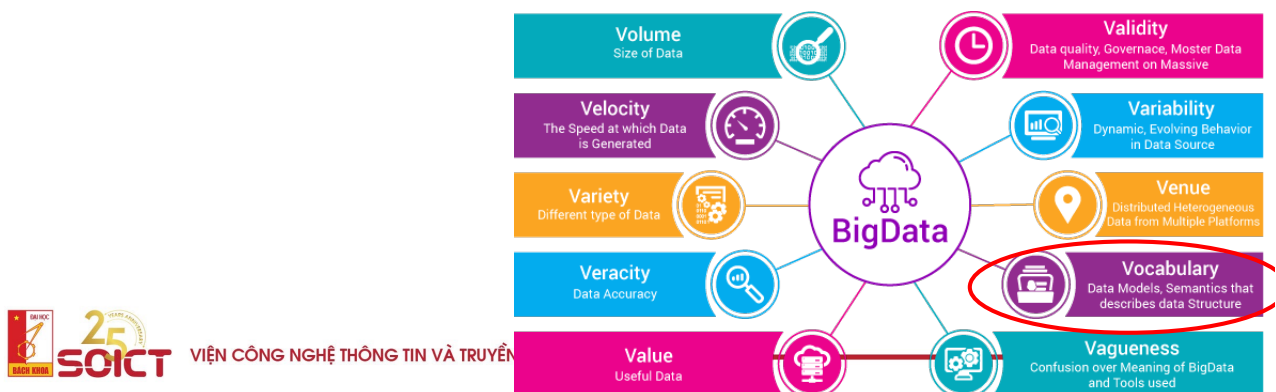
- **Variability** in big data refers to two things
  - The possible evolutions in the structure of the data sources
  - The different velocities at which these data sources are refreshed
  - Poses serious issues for **data integration**





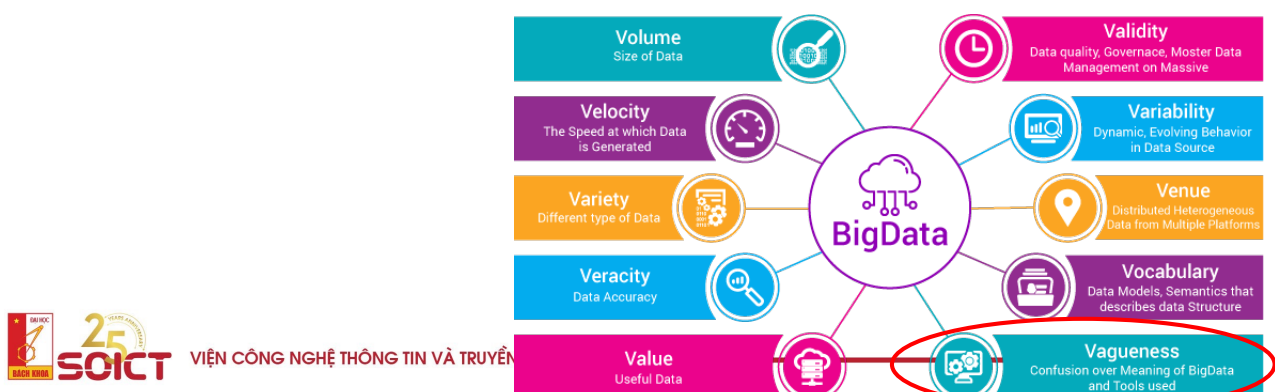
## The 10 Vs of Big data: **Vocabulary**

- **Vocabulary** refers to bringing data models / semantics (knowledge, e.g. ontologies) into the data to structure / explain it
  - See the course on AI



## The 10 Vs of Big data: **Vagueness**

- **Vagueness** might refer to:
  - Communication issue between provider and customer
  - Difficulty for a non-specialist to interpret the analysis output
    - E.g. difference between correlation and causality



## More additional challenges

- The interactions or **correlations** hidden in data might be really huge
  - Real problems often have extremely **high dimensions** (large number of variables)
    - Bicycle runs: 2 dimensions (a road)
    - We live in 4 dimensions
    - But an image 1024x1024: **~1 million** dimensions
    - Text collections: **million** dimensions
    - Recommenders' system: **billion** dimensions (items/products)
- The **curse of dimensionality**

Dữ liệu dù thu thập được  
lớn đến đâu thì cũng là  
**quá nhỏ** so với không  
gian của chúng

## Ethical issues

- **Privacy**
  - Breach of privacy, collection of data without informed consent
- **Security**
  - The ease of stealing, including identity theft, the stealing of national security information
- **Commercial exploitation**
  - Commercial mining of information; targeting for commercial gain
- **Issue of Power and politics**
  - The use of data to perpetuate particular views, ideologies, propaganda
- **Issue of Truth**
  - Rumors, hoaxes, fake news
  - Bias introduced by social networks' recommender systems
- **Issue of social justice**
  - Information is overwhelmingly skewed towards certain groups and leaves others out of the 'digital revolution'

# What is a data scientist?

## Data Science - early days

1935: "The Design of Experiments"

R.A. Fisher



1939: "Quality Control"

W.E. Demming

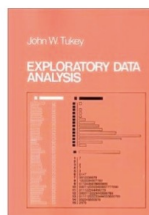


1958: "A Business Intelligence System"



Peter Luhn

1977: "Exploratory Data Analysis"

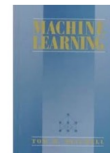


1989: "Business Intelligence"

Howard  
Dresner



1997: "Machine Learning"



2010: "The Data Deluge"



2009: "The Unreasonable Effectiveness of Data"



1996: Google



2007: "The Fourth Paradigm"



(John Canny, UC Berkeley)

## The rise of Data Science - 2009

*I keep saying the sexy job in the next ten years will be statisticians. People think I'm joking, but who would've guessed that computer engineers would've been the sexy job of the 1990s?*

- Hal Varian, Google's Chief Economist, 2009



"The ability to take **data** – to be able to **understand** it, to **process** it, to **extract value** from it, to **visualize** it, to **communicate** it's going to be a hugely important skill in the next decades, not only at the professional level but even at the educational level for elementary school kids, for high school kids, for college kids. **Because now we really do have essentially free and ubiquitous data.**"

- Hal Varian, Google's Chief Economist, 2009

## Data scientist - nowadays

### Data Scientist: The Sexiest Job of the 21st Century

by Thomas H. Davenport and D.J. Patil



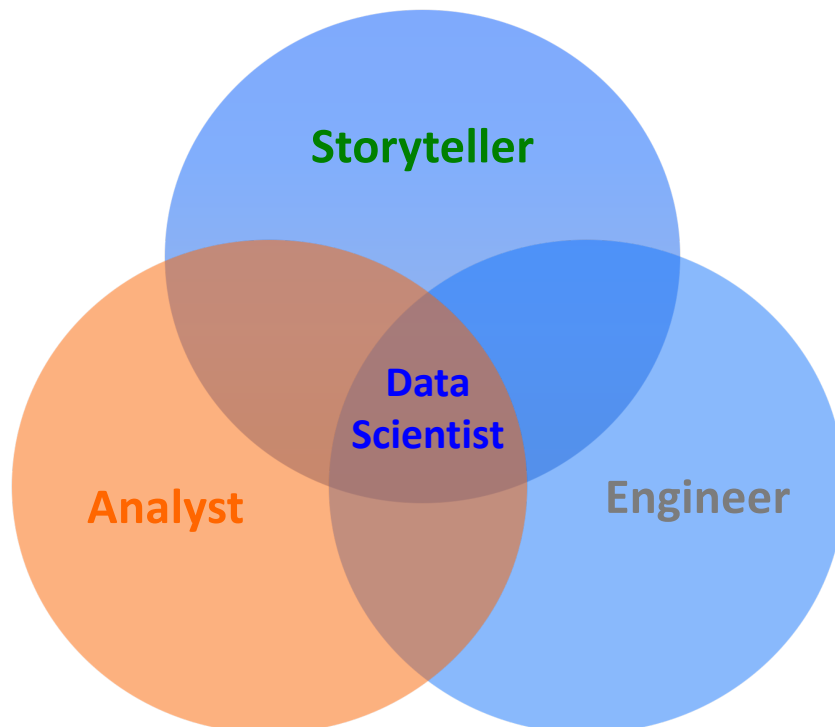
G.TIN



# Skillset



## Roles / talents of a data scientist



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## Further reading

- “Job Comparison – Data Scientist vs Data Engineer vs Statistician”  
<https://www.analyticsvidhya.com/blog/2015/10/job-comparison-data-scientist-data-engineer-statistician/>
- Big Data Landscape 3.0  
<http://mattturck.com/big-data-landscape-2016-v18-final/>
- Ten Lessons Learned from Building (real-life impactful) Machine Learning Systems  
<http://technocalifornia.blogspot.com/2014/12/ten-lessons-learned-from-building-real.html>

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**Thank you  
for your  
attentions!**

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